

2021-2022

Best Practice –1

Title of the practice: Community service learning through social responsibilities

Objectives of the Practice

The Objective of this Practice is to generate awareness of community responsibilities among students. Community service-learning is about leadership development as well as traditional information and skill acquisition. Students are involved into various community related activities. It helps the students to become responsible citizens. It enables them acquire knowledge, life skills and provide service to people who need it most.

The Context

In the present education scenario, the students need to develop their own abilities with a sense of social responsibility beyond subject knowledge. It is an innovative educational method in which students are able to enhance their critical thinking and creativity. Students can identify and address the issues that affect the well-being of communities.

The Practice

This practice would sensitize the students towards their duties and responsibilities within the society and community. Students are divided into groups. Each group is entrusted with a mentor. Every student in the group visits at least thirty families in his living area and collects information about them. The common issues in the village are addressed and awareness programmes on public issues are conducted.

Evidence of success

Nearly 16000 thousand houses were visited in the respective area of the students. It has improved the leadership qualities among students. It also has enhanced the social networking among students. The villagers were mobilized by the awareness programmes conducted in the villages by students. The villagers actively participated in the programmes. Community service promoted the availability of community networking with professionals and leaders in the community. The service made a bond of harmonious relationship between students and public.

Problems encountered

Majority of the people in the community are agriculturists and business men whereas some live on daily wages. They are all not available during day time. Students involved in this practice feel it as burden to visit their areas during out of the college hours. People in the Community raised many provocative issues relating to Government schemes and refused to share details.



Students sharing the responsibility in creating awareness on Health Hazards

2021-2022

Best Practice II

Title of the practice: Orientation to New Students

Objectives of the Practice:

New students who have taken admission into various programmes in the college need to be familiarized with the college, its Motto, Vision, Mission, facilities, rules, discipline, etc. They also need to be briefed about the Semester examination pattern followed by affiliating university i.e Adikavinnanaya University, Rajamahendravaram for its different programmes, and the internal assessment methodology adopted by the institution. The practice also seeks to familiarize every student with the peers as well as the College staff, Principal, Teaching and non-teaching staff, etc. It seeks to make them aware of the location and utility of various facilities offered by the institution.

The Context:

The practice is meant to serve as an 'ice breaking' exercise by the College to make the students feel comfortable in their new surroundings. Students admitted into the undergraduate programmes in the college come from various backgrounds. They are admitted after passing the Intermediate from different Boards, which have their own pattern of examination. The students are from different mediums of instruction, including English, Telugu etc. The programme serves to introduce them to the essence of the institution through a warm welcome by the Principal, staff and coordinators of Cells.

The Practice:

New admissions generally begin after the declaration of Intermediate results. Classe work begins soon after admission process is completed. The subject teachers conduct bridge courses. This serves to orient the new students to their subject and subject teachers. The students are familiar with other new staff and facilities. Keeping this in view, a one week schedule is followed as designated by CCE AP to hold a special Orientation Program, which is held in the College seminar hall to accommodate the large number of new students.

Evidence of Success:

The comfort levels of the new students witness evident improvement through this practice. They are seen to acclimatize well with the institution much faster and easily. They feel free to classes and to visit the library and college canteen during intervals since they are now acquainted with the surroundings. They become aware of various schedules and deadlines, both academic and extra-curricular. They can join in NCC and NSS services. Through this orientation they learn do's and don'ts along with the other necessary information. Students not only become familiar with their peers, but also become acquainted with senior students.

Problems Encountered and Resources Required:

The admissions process continued late in the first semester with revisions in the schedule of admission process which resulted into low number of admissions across the state. When the new students could not be accommodated in a common time slot, Orientation Programmes had to be held separately for different programmes.





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New students involved in orientation Programme